

ハッペ教授講演会(第13回 京大デザイン心理学講演会)7月23日(木)のご案内

講演者 : Prof. Francesca Happe (MRC Social, Genetic & Developmental Psychiatry Centre, Institute of Psychiatry, Psychology & Neuroscience, King's College London, UK)

日時 : 2015年7月23日(木) 13:30~15:00

場所 : 京都大学 教育学部本館 1F 第一会議室

企画 : 子安 増生 (京都大学大学院教育学研究科)

米田 英嗣 (京都大学白眉センター)

問い合わせ先 : komeda.hidetsugu.5w@kyoto-u.ac.jp (米田)

講演題目 : Developmental effects of 'mind-blindness' in autism spectrum disorder

講演要旨:

Many of the social and communication difficulties that define autism spectrum disorder (ASD) can be well understood as reflecting impairment in theory of mind or 'mentalising'. For example, delays or deficits in attributing mental states would make it hard to comprehend deception, keep secrets, track others' pretend play, and interpret irony. There have been numerous studies assessing the ability of people with ASD, and other conditions, to attribute mental states to others. While debates continue concerning the primacy, universality and specificity of 'mind-blindness' in ASD, the theory of mind account has been useful in both practice and research. The notion of mind-blindness has helped teachers and parents understand otherwise puzzling behaviour, suggested new interventions and educational approaches, and made possible functional neuroimaging investigations of the brain basis of typical and atypical mentalising. However, beyond these 'on-line' effects, the downstream consequences of deficits or delays in mentalising have attracted less attention. This talk presents on-going and past research on the developmental effects of mind-blindness in ASD, including impact on measured intelligence, language, and self-awareness. Mentalising can be seen as a gatekeeper, opening the way to skills and knowledge acquired through social osmosis. Importantly, gatekeepers also keep things out; I will suggest that mentalising is obligatory in neurotypical (non-autistic) people, and that mind-blindness in ASD may also carry some benefits.

教育学部本館のアクセスなど、詳細は下記のウェブサイトをご参照ください。

<http://www.design.kyoto-u.ac.jp/activities/forthcoming/5986/>